

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
STERLING CITY ISD (216901)

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	131	+	136	+	61	+	69	+	49	=	446		
Total Tests	166	+	166	+	96	+	82	+	69	=	579	77	77
Index 1 Score												77	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
STERLING CITY ISD (216901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	-	70%	87%	-	-	-	76%	55%	70%	40%
% at Final Level II or above	29%	-	18%	46%	-	-	-	21%	7%	18%	7%
% at Level III Advanced	11%	-	4%	21%	-	-	-	6%	1%	5%	0%
Number of Tests											
# at Phase-in 1 Level II or above	446	-	222	199	-	-	-	25	37	202	6
# at Final Level II or above	170	-	58	105	-	-	-	7	5	51	1
# at Level III Advanced	62	-	12	48	-	-	-	2	1	15	0
Total Tests	579	-	317	229	-	-	-	33	67	289	15
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	-	68%	94%	-	-	-	78%	53%	67%	*
% at Final Level II or above	36%	-	21%	58%	-	-	-	22%	6%	19%	*
% at Level III Advanced	16%	-	4%	30%	-	-	-	22%	0%	7%	*
Number of Tests											
# at Phase-in 1 Level II or above	131	-	62	62	-	-	-	7	9	57	*
# at Final Level II or above	59	-	19	38	-	-	-	2	1	16	*
# at Level III Advanced	26	-	4	20	-	-	-	2	0	6	*
Total Tests	166	-	91	66	-	-	-	9	17	85	*
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	82%	-	77%	88%	-	-	-	89%	56%	81%	*
% at Final Level II or above	29%	-	18%	45%	-	-	-	22%	6%	20%	*
% at Level III Advanced	13%	-	6%	25%	-	-	-	0%	0%	7%	*
Number of Tests											
# at Phase-in 1 Level II or above	136	-	69	59	-	-	-	8	10	68	*
# at Final Level II or above	48	-	16	30	-	-	-	2	1	17	*
# at Level III Advanced	22	-	5	17	-	-	-	0	0	6	*
Total Tests	166	-	90	67	-	-	-	9	18	84	*
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	64%	-	**	83%	-	-	-	*	50%	53%	*
% at Final Level II or above	30%	-	**	45%	-	-	-	*	17%	18%	*
% at Level III Advanced	7%	-	**	13%	-	-	-	*	8%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	61	-	**	33	-	-	-	*	6	26	*
# at Final Level II or above	29	-	**	18	-	-	-	*	2	9	*
# at Level III Advanced	7	-	**	5	-	-	-	*	1	2	*
Total Tests	96	-	**	40	-	-	-	*	12	49	*

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	84%	-	83%	**	-	-	-	*	64%	82%	*
% at Final Level II or above	32%	-	20%	**	-	-	-	*	9%	18%	*
% at Level III Advanced	7%	-	2%	**	-	-	-	*	0%	3%	*
Number of Tests											
# at Phase-in 1 Level II or above	69	-	38	**	-	-	-	*	7	32	*
# at Final Level II or above	26	-	9	**	-	-	-	*	1	7	*
# at Level III Advanced	6	-	1	**	-	-	-	*	0	1	*
Total Tests	82	-	46	**	-	-	-	*	11	39	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	71%	-	70%	**	-	-	-	*	56%	59%	*
% at Final Level II or above	12%	-	10%	**	-	-	-	*	0%	6%	*
% at Level III Advanced	1%	-	0%	**	-	-	-	*	0%	0%	*
Number of Tests											
# at Phase-in 1 Level II or above	49	-	28	**	-	-	-	*	5	19	*
# at Final Level II or above	8	-	4	**	-	-	-	*	0	2	*
# at Level III Advanced	1	-	0	**	-	-	-	*	0	0	*
Total Tests	69	-	40	**	-	-	-	*	9	32	*

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
STERLING CITY ISD (216901)

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	75		69	88							232	600
Mathematics Weighted Progress	72		56	97							225	600
Writing Weighted Progress	72										72	200
Total											529	1400
Index 2 Score												38

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
STERLING CITY ISD (216901)

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	121		66	47								
# Met or Exceeded Progress	80		40	36								
# Exceeded Progress	11		5	5								
% Met or Exceeded Progress	66		61	77								
% Exceeded Progress	9		8	11								
Reading Weighted Progress Rate	75		69	88							232	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	103		59	39								
# Met or Exceeded Progress	57		27	27								
# Exceeded Progress	18		6	11								
% Met or Exceeded Progress	55		46	69								
% Exceeded Progress	17		10	28								
Mathematics Weighted Progress Rate	72		56	97							225	600

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	18											
# Met or Exceeded Progress	13											
# Exceeded Progress	0											
% Met or Exceeded Progress	72											
% Exceeded Progress	0											
Writing Weighted Progress Rate	72										72	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
STERLING CITY ISD (216901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	121	-	66	**	-	-	-	*	*	-
# Met or Exceeded Progress	80	-	40	**	-	-	-	*	*	-
# Exceeded Progress	11	-	5	**	-	-	-	*	*	-
% Met or Exceeded Progress	66%	-	61%	**	-	-	-	*	*	-
% Exceeded Progress	9%	-	8%	**	-	-	-	*	*	-
Mathematics										
Number of Tests	103	-	**	39	-	-	-	*	*	-
# Met or Exceeded Progress	57	-	**	27	-	-	-	*	*	-
# Exceeded Progress	18	-	**	11	-	-	-	*	*	-
% Met or Exceeded Progress	55%	-	**	69%	-	-	-	*	*	-
% Exceeded Progress	17%	-	**	28%	-	-	-	*	*	-
Writing										
Number of Tests	18	-	**	8	-	-	-	*	*	-
# Met or Exceeded Progress	13	-	**	7	-	-	-	*	*	-
# Exceeded Progress	0	-	**	0	-	-	-	*	*	-
% Met or Exceeded Progress	72%	-	**	88%	-	-	-	*	*	-
% Exceeded Progress	0%	-	**	0%	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
STERLING CITY ISD (216901)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	69	71	140	200
Mathematics Weighted Performance	80	77	157	200
Writing Weighted Performance	54	51	105	200
Science Weighted Performance	82	84	166	200
Social Studies Weighted Performance	61	71	132	200
Total			700	1000
Index 3 Score				70

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	81	86		
# at Phase-in 1 Level II or above	56	61		
% at Phase-in 1 Level II or above	69	71		
Reading Weighted Performance Rate	69	71	140	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	82	87		
# at Phase-in 1 Level II or above	66	67		
% at Phase-in 1 Level II or above	80	77		
Mathematics Weighted Performance Rate	80	77	157	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
STERLING CITY ISD (216901)

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	46	47		
# at Phase-in 1 Level II or above	25	24		
% at Phase-in 1 Level II or above	54	51		
Writing Weighted Performance Rate	54	51	105	200

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	38	44		
# at Phase-in 1 Level II or above	31	37		
% at Phase-in 1 Level II or above	82	84		
Science Weighted Performance Rate	82	84	166	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	31	38		
# at Phase-in 1 Level II or above	19	27		
% at Phase-in 1 Level II or above	61	71		
Social Studies Weighted Performance Rate	61	71	132	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
STERLING CITY ISD (216901)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2012 STAAR Performance							
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
Percent of Tests							
% at Phase-in 1 Level II or above	-	62%	83%	-	-	-	78%
Number of Tests							
Total Tests	-	185	193	-	-	-	23

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	-	71%	94%	-	-	-	78%	69%
% at Final Level II or above	-	22%	58%	-	-	-	22%	20%
% at Level III Advanced	-	5%	30%	-	-	-	22%	7%
Number of Tests								
# at Phase-in 1 Level II or above	-	61	62	-	-	-	7	56
# at Final Level II or above	-	19	38	-	-	-	2	16
# at Level III Advanced	-	4	20	-	-	-	2	6
Total Tests	-	86	66	-	-	-	9	81

Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	-	77%	88%	-	-	-	89%	80%
% at Final Level II or above	-	18%	45%	-	-	-	22%	21%
% at Level III Advanced	-	6%	25%	-	-	-	0%	7%
Number of Tests								
# at Phase-in 1 Level II or above	-	67	59	-	-	-	8	66
# at Final Level II or above	-	16	30	-	-	-	2	17
# at Level III Advanced	-	5	17	-	-	-	0	6
Total Tests	-	87	67	-	-	-	9	82

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2013 Index 3: Closing Performance Gaps Data Table
STERLING CITY ISD (216901)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	-	**	83%	-	-	-	*	54%
% at Final Level II or above	-	**	45%	-	-	-	*	20%
% at Level III Advanced	-	**	13%	-	-	-	*	4%
Number of Tests								
# at Phase-in 1 Level II or above	-	**	33	-	-	-	*	25
# at Final Level II or above	-	**	18	-	-	-	*	9
# at Level III Advanced	-	**	5	-	-	-	*	2
Total Tests	-	**	40	-	-	-	*	46
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	-	84%	**	-	-	-	*	82%
% at Final Level II or above	-	18%	**	-	-	-	*	16%
% at Level III Advanced	-	2%	**	-	-	-	*	3%
Number of Tests								
# at Phase-in 1 Level II or above	-	37	**	-	-	-	*	31
# at Final Level II or above	-	8	**	-	-	-	*	6
# at Level III Advanced	-	1	**	-	-	-	*	1
Total Tests	-	44	**	-	-	-	*	38
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	-	71%	**	-	-	-	*	61%
% at Final Level II or above	-	11%	**	-	-	-	*	6%
% at Level III Advanced	-	0%	**	-	-	-	*	0%
Number of Tests								
# at Phase-in 1 Level II or above	-	27	**	-	-	-	*	19
# at Final Level II or above	-	4	**	-	-	-	*	2
# at Level III Advanced	-	0	**	-	-	-	*	0
Total Tests	-	38	**	-	-	-	*	31

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
STERLING CITY ISD (216901)

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	100.0%										100.0	100
RHSP/DAP Rate	92.3%										92.3	100
4-year Graduation Total											192.3	200
4-year Graduation Score												96
5-year Graduation Rate	100.0%										100.0	100
RHSP/DAP Rate	92.3%										92.3	100
5-year Graduation Total											192.3	200
5-year Graduation Score												96
Index 4 Score												96

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
STERLING CITY ISD (216901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	*	-
# Graduated	13	-	6	7	-	-	-	-	*	-
Total in Class	13	-	6	7	-	-	-	-	*	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	*	-
# Graduated	16	-	9	7	-	-	-	-	*	-
Total in Class	16	-	9	7	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	1.5%	-	**	0.0%	-	-	-	*	0.0%	*
# Dropped Out	1	-	**	0	-	-	-	*	0	*
# of Students	65	-	**	33	-	-	-	*	12	*
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	92.3%	-	100.0%	85.7%	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	12	-	6	6	-	-	-	-	n/a	n/a
# of Graduates	13	-	6	7	-	-	-	-	n/a	n/a

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'n/a' Indicates there were no data previously reported by TEA for the student group.