

**TEXAS EDUCATION AGENCY  
2013 System Safeguards  
STERLING CITY ISD (216901)**

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL | Total Met | Total Eligible | Percent of Eligible Measures Met |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|-----|-----------|----------------|----------------------------------|
| <b>Performance Rates</b>                                       |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Targets  | 50%          | 50%              | 50%      | 50%   | 50%             | 50%   | 50%              | 50%               | 50%         | 50%        | 50% |           |                |                                  |
| Reading  | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| Mathematics  | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| Writing  | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| Science  | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| Social Studies   | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| <b>Total</b>   |              |                  |          |       |                 |       |                  |                   |             |            |     | <b>20</b> | <b>20</b>      | <b>100</b>                       |
| <b>Participation Rates</b>                                     |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Targets  | 95%          | 95%              | 95%      | 95%   | 95%             | 95%   | 95%              | 95%               | 95%         | 95%        | 95% |           |                |                                  |
| Reading  | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| Mathematics  | Y            |                  | Y        | Y     |                 |       |                  |                   | Y           |            |     | 4         | 4              | 100                              |
| <b>Total</b>   |              |                  |          |       |                 |       |                  |                   |             |            |     | <b>8</b>  | <b>8</b>       | <b>100</b>                       |
| <b>Federal Graduation Rates (Target: See Reason Codes)</b>     |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Graduation Target Met  |              |                  |          |       |                 |       |                  |                   |             |            |     | 0         | 0              |                                  |
| Reason Code **   |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| <b>Total</b>   |              |                  |          |       |                 |       |                  |                   |             |            |     | <b>0</b>  | <b>0</b>       |                                  |
| <b>District: Met Federal Limits on Alternative Assessments</b> |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Reading  |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Overall 3%   | Y            |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Modified 2%  | Y            |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Alternate 1%   | Y            |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Mathematics  |              |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Overall 3%   | Y            |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Modified 2%  | Y            |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| Alternate 1%   | Y            |                  |          |       |                 |       |                  |                   |             |            |     |           |                |                                  |
| <b>Total</b>   |              |                  |          |       |                 |       |                  |                   |             |            |     | <b>1</b>  | <b>1</b>       | <b>100</b>                       |
| <b>Overall Total</b>   |              |                  |          |       |                 |       |                  |                   |             |            |     | <b>29</b> | <b>29</b>      | <b>100</b>                       |

\*\* Federal Graduation Rate Reason Codes:  
a = Graduation Rate Goal of 90%  
b = Four-year Graduation Rate Target of 78%  
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY  
2013 System Safeguards  
STERLING CITY ISD (216901)**

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL  |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|------|
| <b>Performance Rates</b>                  |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Targets                                   | 50%          | 50%              | 50%      | 50%   | 50%             | 50%   | 50%              | 50%               | 50%         | 50%        | 50%  |
| <b>Reading</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Phase-in 1 Level 2 and above       | 131          | -                | 62       | 62    | -               | -     | -                | 7                 | 57          | 9          | *    |
| Total Tests                               | 166          | -                | 91       | 66    | -               | -     | -                | 9                 | 85          | 17         | *    |
| % Met Phase-in 1 Level 2 and above        | 79%          | -                | 68%      | 94%   | -               | -     | -                | 78%               | 67%         | 53%        | *    |
| <b>Mathematics</b>                        |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Phase-in 1 Level 2 and above       | 136          | -                | 69       | 59    | -               | -     | -                | 8                 | 68          | 10         | *    |
| Total Tests                               | 166          | -                | 90       | 67    | -               | -     | -                | 9                 | 84          | 18         | *    |
| % Met Phase-in 1 Level 2 and above        | 82%          | -                | 77%      | 88%   | -               | -     | -                | 89%               | 81%         | 56%        | *    |
| <b>Writing</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Phase-in 1 Level 2 and above       | 61           | -                | **       | 33    | -               | -     | -                | *                 | 26          | 6          | *    |
| Total Tests                               | 96           | -                | **       | 40    | -               | -     | -                | *                 | 49          | 12         | *    |
| % Met Phase-in 1 Level 2 and above        | 64%          | -                | **       | 83%   | -               | -     | -                | *                 | 53%         | 50%        | *    |
| <b>Science</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Phase-in 1 Level 2 and above       | 69           | -                | 38       | **    | -               | -     | -                | *                 | 32          | 7          | *    |
| Total Tests                               | 82           | -                | 46       | **    | -               | -     | -                | *                 | 39          | 11         | *    |
| % Met Phase-in 1 Level 2 and above        | 84%          | -                | 83%      | **    | -               | -     | -                | *                 | 82%         | 64%        | *    |
| <b>Social Studies</b>                     |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Phase-in 1 Level 2 and above       | 49           | -                | 28       | **    | -               | -     | -                | *                 | 19          | 5          | *    |
| Total Tests                               | 69           | -                | 40       | **    | -               | -     | -                | *                 | 32          | 9          | *    |
| % Met Phase-in 1 Level 2 and above        | 71%          | -                | 70%      | **    | -               | -     | -                | *                 | 59%         | 56%        | *    |
| <b>Participation Rates</b>                |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Targets                                   | 95%          | 95%              | 95%      | 95%   | 95%             | 95%   | 95%              | 95%               | 95%         | 95%        | 95%  |
| <b>Reading: 2012-2013 Assessments</b>     |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Participating                      | 176          | -                | 95       | 70    | *               | -     | -                | **                | 90          | 20         | 5    |
| Total Students                            | 177          | -                | 95       | 71    | *               | -     | -                | **                | 90          | 20         | 5    |
| Participation Rate                        | 99%          | -                | 100%     | 99%   | *               | -     | -                | **                | 100%        | 100%       | 100% |
| <b>Mathematics: 2012-2013 Assessments</b> |              |                  |          |       |                 |       |                  |                   |             |            |      |
| Number Participating                      | 178          | -                | 96       | 71    | *               | -     | -                | **                | 91          | 22         | *    |
| Total Students                            | 178          | -                | 96       | 71    | *               | -     | -                | **                | 91          | 22         | *    |
| Participation Rate                        | 100%         | -                | 100%     | 100%  | *               | -     | -                | **                | 100%        | 100%       | *    |

**TEXAS EDUCATION AGENCY  
2013 System Safeguards  
STERLING CITY ISD (216901)**

|   | All<br>Students | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|---|-----------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| <b>Federal Graduation Rates @</b>   |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b>          |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated  | 13              | -                   | 6        | 7      | -                  | -     | -                   | -                       | *              | *             | -                | n/a              |
| Total in Class  | 13              | -                   | 6        | 7      | -                  | -     | -                   | -                       | *              | *             | -                | -                |
| Graduation Rate   | 100.0%          | -                   | 100.0%   | 100.0% | -                  | -     | -                   | -                       | *              | *             | -                | n/a              |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011</b>          |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated  | 16              | -                   | 9        | 7      | -                  | -     | -                   | -                       | *              | *             | -                | n/a              |
| Total in Class  | 16              | -                   | 9        | 7      | -                  | -     | -                   | -                       | *              | *             | -                | -                |
| Graduation Rate   | 100.0%          | -                   | 100.0%   | 100.0% | -                  | -     | -                   | -                       | *              | *             | -                | n/a              |
| <b>5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011</b> |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated  | 16              | -                   | 9        | 7      | -                  | -     | -                   | -                       | *              | *             | -                | n/a              |
| Total in Class  | 16              | -                   | 9        | 7      | -                  | -     | -                   | -                       | *              | *             | -                | -                |
| Graduation Rate   | 100.0%          | -                   | 100.0%   | 100.0% | -                  | -     | -                   | -                       | *              | *             | -                | n/a              |
| <b>District: Met Federal Limits on Alternative Assessments</b>                      |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| <b>Reading</b>  |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Alternate 1%  |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| Modified 2%   |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| <b>Mathematics</b>  |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Alternate 1%  |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| Modified 2%   |                 |                     |          |        |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit   |                 | *                   |          |        |                    |       |                     |                         |                |               |                  |                  |

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,  
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%