

Texas Education Agency
2022 School Report Card
STERLING CITY SCHOOL (216901001) - STERLING CITY ISD - STERLING COUNTY

School Information

District Name: STERLING CITY ISD
Campus Type: Elementary/Secondary
Total Students: 324
Grade Span: PK - 12

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating



89 of 100

Student Achievement



92 of 100

School Progress



93 of 100

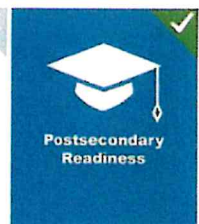
Closing the Gaps



81 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency
2022 School Report Card
STERLING CITY SCHOOL (216901001) - STERLING CITY ISD - STERLING COUNTY

Student Information

This section provides demographic information about STERLING CITY SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)	95.9%	95.6%	95.0%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.8%
Hispanic	43.5%	43.6%	52.8%
White	54.0%	54.0%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.3%	0.3%	4.8%
Pacific Islander	0.3%	0.3%	0.2%
Two or More Races	1.9%	1.8%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	48.8%	48.1%	60.7%
Special Education	15.4%	18.1%	11.6%
Emergent Bilingual/EL	9.0%	9.5%	21.7%
Mobility Rate (2020-21)	9.7%	11.7%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.4	13.4	18.7
Grade 1	22.0	22.0	18.7
Grade 2	13.4	13.4	18.6
Grade 3	18.0	18.0	18.7
Grade 4	14.0	14.0	18.8
Grade 5	17.0	17.0	20.2
Grade 6	12.0	12.0	19.2
Secondary			
English/Language Arts	12.1	12.1	16.3
Foreign Languages	26.5	26.5	18.4
Mathematics	17.3	17.3	17.5
Science	17.6	17.6	18.5
Social Studies	16.3	16.3	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Expenditure Ratio	n/a	50.6%	64.2%
Instructional Staff Percent	n/a	53.5%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$14,521	\$16,021	\$11,106
Instruction	\$7,948	\$7,640	\$6,358
Instructional Leadership	\$28	\$27	\$186
School Leadership	\$1,048	\$1,005	\$654

Texas Education Agency
2022 School Report Card
STERLING CITY SCHOOL (216901001) - STERLING CITY ISD - STERLING COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	84%	83%	-	78%	89%	-	-	-	83%	77%
	2021	67%	79%	79%	-	69%	87%	-	-	-	95%	67%
ELA/Reading	2022	75%	83%	82%	-	77%	88%	-	-	-	*	74%
	2021	68%	74%	74%	-	60%	85%	-	-	-	86%	59%
Mathematics	2022	72%	84%	83%	-	78%	88%	-	-	-	*	79%
	2021	66%	84%	83%	-	74%	91%	-	-	-	100%	73%
Science	2022	76%	85%	84%	-	77%	90%	-	-	-	*	74%
	2021	71%	87%	87%	-	82%	90%	-	-	-	*	78%
Social Studies	2022	75%	89%	88%	-	80%	95%	-	-	-	-	81%
	2021	73%	82%	82%	-	76%	86%	-	-	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	54%	52%	-	40%	64%	-	-	-	50%	40%
	2021	41%	47%	46%	-	34%	55%	-	-	-	53%	31%
ELA/Reading	2022	53%	61%	60%	-	45%	75%	-	-	-	*	46%
	2021	45%	48%	46%	-	31%	59%	-	-	-	43%	31%
Mathematics	2022	42%	43%	41%	-	31%	53%	-	-	-	*	30%
	2021	37%	45%	42%	-	34%	50%	-	-	-	40%	30%
Science	2022	47%	49%	45%	-	35%	53%	-	-	-	*	30%
	2021	44%	51%	51%	-	44%	58%	-	-	-	*	36%
Social Studies	2022	50%	68%	66%	-	55%	76%	-	-	-	-	63%
	2021	49%	59%	58%	-	44%	68%	-	-	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	24%	23%	-	14%	31%	-	-	-	17%	15%
	2021	18%	19%	18%	-	12%	24%	-	-	-	21%	11%
ELA/Reading	2022	25%	24%	23%	-	14%	34%	-	-	-	*	14%
	2021	18%	19%	19%	-	12%	25%	-	-	-	14%	12%
Mathematics	2022	20%	21%	19%	-	13%	25%	-	-	-	*	13%
	2021	18%	18%	16%	-	9%	23%	-	-	-	0%	7%
Science	2022	21%	19%	16%	-	6%	23%	-	-	-	*	7%
	2021	20%	21%	20%	-	15%	25%	-	-	-	*	11%
Social Studies	2022	30%	45%	46%	-	35%	57%	-	-	-	-	44%
	2021	29%	30%	31%	-	20%	36%	-	-	-	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	77	76	-	78	76	-	-	-	-	78
	2019	69	63	62	-	58	65	-	-	-	-	55
ELA/Reading	2022	78	83	83	-	85	82	-	-	-	-	83
	2019	68	65	64	-	66	64	-	-	-	-	57
Mathematics	2022	69	70	69	-	71	70	-	-	-	-	72
	2019	70	61	59	-	50	66	-	-	-	-	52
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Texas Education Agency
2022 School Report Card
STERLING CITY SCHOOL (216901001) - STERLING CITY ISD - STERLING COUNTY

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2021											
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*
Class of 2020											
Graduated	90.3%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
Class of 2019											
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018											
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2021	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*
Class of 2020	90.3%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2021	85.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*
Class of 2020	87.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
College, Career, and Military Ready (Annual Graduates)											
2020-21	65.2%	95.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*
2019-20	63.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
2020-21	70.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*
2019-20	76.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*
Average SAT Score											
2020-21	1002	-	-	-	-	-	-	-	-	-	-
2019-20	1019	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
2020-21	20	21	21	-	20	21	-	-	-	-	21
2019-20	20	19	19	-	18	21	-	-	-	24	17

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2022 School Report Card
WALL SPECIAL PROGRAMS (216901180) - STERLING CITY ISD - STERLING COUNTY

School Information

District Name: **STERLING CITY ISD**
Campus Type: **Elementary**
Total Students: **6**
Grade Span: **02 - 08**

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



97 of 100



97 of 100



96 of 100

Not
Rated

Texas Education Agency
2022 School Report Card
WALL SPECIAL PROGRAMS (216901180) - STERLING CITY ISD - STERLING COUNTY

Student Information

This section provides demographic information about WALL SPECIAL PROGRAMS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)	88.9%	95.6%	95.0%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.8%
Hispanic	50.0%	43.6%	52.8%
White	50.0%	54.0%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.8%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	48.1%	60.7%
Special Education	100.0%	18.1%	11.6%
Emergent Bilingual/EL	33.3%	9.5%	21.7%
Mobility Rate (2020-21)	11.1%	11.7%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	13.4	18.7
Grade 1	-	22.0	18.7
Grade 2	-	13.4	18.6
Grade 3	-	18.0	18.7
Grade 4	-	14.0	18.8
Grade 5	-	17.0	20.2
Grade 6	-	12.0	19.2
Secondary			
English/Language Arts	-	12.1	16.3
Foreign Languages	-	26.5	18.4
Mathematics	-	17.3	17.5
Science	-	17.6	18.5
Social Studies	-	16.3	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Staff Percent	n/a	53.5%	64.9%

Texas Education Agency
2022 School Report Card
WALL SPECIAL PROGRAMS (216901180) - STERLING CITY ISD - STERLING COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	84%	100%	-	100%	*	-	-	-	-	100%
ELA/Reading	2022	75%	83%	*	-	*	*	-	-	-	-	*
Mathematics	2022	72%	84%	*	-	*	*	-	-	-	-	*
Science	2022	76%	85%	*	-	*	*	-	-	-	-	*
Social Studies	2022	75%	89%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	54%	100%	-	100%	*	-	-	-	-	100%
ELA/Reading	2022	53%	61%	*	-	*	*	-	-	-	-	*
Mathematics	2022	42%	43%	*	-	*	*	-	-	-	-	*
Science	2022	47%	49%	*	-	*	*	-	-	-	-	*
Social Studies	2022	50%	68%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	24%	62%	-	56%	*	-	-	-	-	80%
ELA/Reading	2022	25%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2022	20%	21%	*	-	*	*	-	-	-	-	*
Science	2022	21%	19%	*	-	*	*	-	-	-	-	*
Social Studies	2022	30%	45%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	77	100	-	-	-	-	-	-	-	100
	2019	69	63	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	83	-	-	-	-	-	-	-	-	-
	2019	68	65	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	70	-	-	-	-	-	-	-	-	-
	2019	70	61	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2022 School Report Card
STERLING CITY/VERIBEST SPECIAL PROGRAMS (216901191) - STERLING CITY ISD - STERLING COUNTY

School Information

District Name:	STERLING CITY ISD
Campus Type:	Elementary
Total Students:	3
Grade Span:	EE - EE

For more information about this campus, see:
<https://TXschools.gov>
 or the Texas Academic Performance Report at:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating	Student Achievement	Student Progress	Closing the Gaps
Not Rated	Not Rated	Not Rated	Not Rated

Student Information

This section provides demographic information about STERLING CITY/VERIBEST SPECIAL PROGRAMS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2020-21)	-	95.6%	95.0%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	-	13.4	18.7
African American	0.0%	0.0%	12.8%	Grade 1	-	22.0	18.7
Hispanic	66.7%	43.6%	52.8%	Grade 2	-	13.4	18.6
White	33.3%	54.0%	26.3%	Grade 3	-	18.0	18.7
American Indian	0.0%	0.0%	0.3%	Grade 4	-	14.0	18.8
Asian	0.0%	0.3%	4.8%	Grade 5	-	17.0	20.2
Pacific Islander	0.0%	0.3%	0.2%	Grade 6	-	12.0	19.2
Two or More Races	0.0%	1.8%	2.9%	Secondary			
Enrollment by Student Group				English/Language Arts	-	12.1	16.3
Economically Disadvantaged	0.0%	48.1%	60.7%	Foreign Languages	-	26.5	18.4
Special Education	100.0%	18.1%	11.6%	Mathematics	-	17.3	17.5
Emergent Bilingual/EL	33.3%	9.5%	21.7%	Science	-	17.6	18.5
Mobility Rate (2020-21)				Social Studies	-	16.3	19.1
	-	11.7%	13.6%				

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Staff Percent	n/a	53.5%	64.9%

TEA | School Programs | Assessment and Reporting | Performance Reporting

Texas Education Agency
2022 School Report Card
FAIRVIEW ACCELERATED (216901002) - STERLING CITY ISD - STERLING COUNTY

School Information

District Name: STERLING CITY ISD
Campus Type: High School
Total Students: 2
Grade Span: 11 - 11

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

Student Progress

Not
Rated

Not
Rated

Not
Rated

Closing the Gaps

Not
Rated

Texas Education Agency
2022 School Report Card
FAIRVIEW ACCELERATED (216901002) - STERLING CITY ISD - STERLING COUNTY

Student Information

This section provides demographic information about FAIRVIEW ACCELERATED, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	*	95.6%	95.0%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.8%
Hispanic	50.0%	43.6%	52.8%
White	50.0%	54.0%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.8%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	48.1%	60.7%
Special Education	0.0%	18.1%	11.6%
Emergent Bilingual/EL	0.0%	9.5%	21.7%
Mobility Rate (2020-21)			
	83.3%	11.7%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	13.4	18.7
Grade 1	-	22.0	18.7
Grade 2	-	13.4	18.6
Grade 3	-	18.0	18.7
Grade 4	-	14.0	18.8
Grade 5	-	17.0	20.2
Grade 6	-	12.0	19.2
Secondary			
English/Language Arts	-	12.1	16.3
Foreign Languages	-	26.5	18.4
Mathematics	-	17.3	17.5
Science	-	17.6	18.5
Social Studies	-	16.3	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Staff Percent	n/a	53.5%	64.9%

School Information

District Name: STERLING CITY ISD
Campus Type: High School
Total Students: 2
Grade Span: 10 - 10

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

Student Progress

Not
Rated

Not
Rated

Not
Rated

Closing the Gaps

Not
Rated

Texas Education Agency
2022 School Report Card
FAIRVIEW SPECIAL PROGRAMS (216901195) - STERLING CITY ISD - STERLING COUNTY

Student Information

This section provides demographic information about FAIRVIEW SPECIAL PROGRAMS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
		* 95.6%	95.0%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.8%
Hispanic	0.0%	43.6%	52.8%
White	100.0%	54.0%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.8%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	48.1%	60.7%
Special Education	100.0%	18.1%	11.6%
Emergent Bilingual/EL	0.0%	9.5%	21.7%
Mobility Rate (2020-21)			
	50.0%	11.7%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	13.4	18.7
Grade 1	-	22.0	18.7
Grade 2	-	13.4	18.6
Grade 3	-	18.0	18.7
Grade 4	-	14.0	18.8
Grade 5	-	17.0	20.2
Grade 6	-	12.0	19.2
Secondary			
English/Language Arts	-	12.1	16.3
Foreign Languages	-	26.5	18.4
Mathematics	-	17.3	17.5
Science	-	17.6	18.5
Social Studies	-	16.3	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Staff Percent	n/a	53.5%	64.9%

Texas Education Agency
2022 School Report Card
STERLING CITY/VERIBEST SPECIAL PROGRAMS (216901191) - STERLING CITY ISD - STERLING
COUNTY

School Information

District Name: STERLING CITY ISD
Campus Type: Elementary
Total Students: 3
Grade Span: EE - EE

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

Student Progress

Not
Rated

Not
Rated

Not
Rated

Closing the Gaps

Not
Rated

Texas Education Agency
2022 School Report Card
STERLING CITY/VERIBEST SPECIAL PROGRAMS (216901191) - STERLING CITY ISD - STERLING COUNTY

Student Information

This section provides demographic information about STERLING CITY/VERIBEST SPECIAL PROGRAMS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)	-	95.6%	95.0%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.8%
Hispanic	66.7%	43.6%	52.8%
White	33.3%	54.0%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.8%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	48.1%	60.7%
Special Education	100.0%	18.1%	11.6%
Emergent Bilingual/EL	33.3%	9.5%	21.7%
Mobility Rate (2020-21)	-	11.7%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	13.4	18.7
Grade 1	-	22.0	18.7
Grade 2	-	13.4	18.6
Grade 3	-	18.0	18.7
Grade 4	-	14.0	18.8
Grade 5	-	17.0	20.2
Grade 6	-	12.0	19.2
Secondary			
English/Language Arts	-	12.1	16.3
Foreign Languages	-	26.5	18.4
Mathematics	-	17.3	17.5
Science	-	17.6	18.5
Social Studies	-	16.3	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Staff Percent	n/a	53.5%	64.9%

2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

2021–22 School Report Card (SRC) Definitions

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the 2022 Accountability Manual. Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report Secondary School Completion and Dropouts in Texas Public Schools 2020-21.

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 29th, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2021–22 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
 - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
 - El distrito o escuela no tiene datos suficientes para asignar una calificación.
 - El distrito solo opera instalaciones residenciales.
 - La escuela es un programa de educación alternativa de justicia juvenil.
 - La escuela es un programa disciplinario de educación alternativa.
 - La escuela es una instalación residencial.
 - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [*Manual de responsabilidad educativa 2022*](#).

Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, el Trabajo y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del *Manual de responsabilidad educativa 2022*. Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

Designaciones Destacadas: Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/Estudiante EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

Gastos por Estudiante: Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés *Terminación y Deserción de Escuelas Secundarias en Texas 2020-21*.

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

Raza/Grupo étnico: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

Resultados de SAT/ACT: El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

Educación Especial: La población de estudiantes atendidos bajo los programas de educación especial.

STAAR: Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

Total de Estudiantes: Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

Símbolos Especiales: El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.