

STERLING CITY ISD
Campus Parent and Family Engagement Policy
2018-2019

WHAT IS TITLE I?

Title I is a federally-funded program designed to provide a high-quality education that will enable all children to meet the state's student performance standards. Title I is part of the No Child Left Behind Act passed by Congress in 2002. Title I programs can provide supplemental instruction in reading, math, science, and social studies. These programs use effective methods and instructional strategies that are grounded in scientifically-based research.

A school is selected as a Title I school on the basis of the number of students within its boundaries who are eligible for free or reduce-priced meals. Students are selected to participate based on academic need.

STATEMENT OF PURPOSE

Sterling City ISD's vision is to build productive citizens with pride and integrity. It is also our vision to encourage innovation through an engaging atmosphere and authentic learning experiences. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members.

All students will be expected to work toward mastering grade-level Texas Essential Knowledge and Skills (TEKS). Sterling City ISD acknowledges some students will need extra assistance to achieve their full potential. Extra support is available through the Title I program and various other educational services offered through the District.

Sterling City ISD intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership. Title I programs are being offered at Sterling City ISD.

PROGRAMS IMPLEMENTED AT STERLING CITY ISD

Reading Skills Tutorials

- Intense small group instruction during the school day and in afternoon tutorials
- Intense small group content and skills-based instructing during the school day

Math Skills Tutorials

- Intense small group instruction during the school day and in afternoon tutorials
- Intense small group content and skills-based instructing during the school day

Class Schedule

- English Language Arts and Math classes are double blocked to provide instructional reinforcement and remediation

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

Parents, members of the community, and school staff meet to discuss the design and implementation of the Title I Parent and Family Engagement Policy. The Sterling City ISD District Site-based Committee reviews and updates the design and implementation of the Sterling City ISD Parent and Family Engagement Policy annually. Surveys will be made available to all parents.

ANNUAL MEETING FOR TITLE I PARENTS/CAREGIVERS

Sterling City ISD will hold at least one meeting annually to review the Title I Policy and services offered through the District. Copies of the District's current Parent and Family Engagement Policies will be distributed at the meeting. Parents are encouraged to become involved in the revising and updating the Policy as necessary, and parent volunteers will be recruited for the various District committee appointments.

The meeting will be held at a convenient time and location; notice of the meeting will be provided through written invitations to parents/caregivers and through public notices. Translators will be available to help with non-English speaking parents/caregivers.

PARENT, STUDENT AND SCHOOL COMPACTS

In accordance with Title I regulations, the Sterling City ISD District Site-based Committee has developed and will annually update a parent-student compact. This compact will provide an outline to enable the school and parents/caregivers to share responsibility for student performance and success. This compact explains how students, parents/caregivers, and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents sign this compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in agreement when meeting with teachers at parent-teacher conferences.

PARENTAL INVOLVEMENT OPPORTUNITIES

Sterling City ISD provides numerous opportunities for parental involvement, as it strives to develop and maintain an optimum learning environment for all students:

- Spanish translators will be provided for parents when needed.
- Information will be provided in Spanish when needed.
- Parents may contribute by volunteering.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences.
- Parents are invited to help plan and conduct parties.
- Parents may participate by attending school meetings and student programs.
- Parents are surveyed to get input about the Title I program.
- Parents are invited to eat lunch with their children.

STAFF AND PARENT COMMUNICATION

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I program.

Teacher notes, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents/caregivers.

Sterling City ISD staff members will maintain a record of parent contacts throughout the school year.

TITLE I COMMUNICATION

- School-Parent Compacts
- Progress reports sent home each six weeks
- Fall parent conferences
- Spring parent conferences

EVALUATION

Surveys, including questions about the effectiveness of the program, will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the number and kinds of interaction between school and parents. The District Site-based Committee will revise the District Parent and Family Engagement Policy based on the results of this annual review.

PARENT NOTIFICATIONS OF TEACHER QUALIFICATIONS

Sterling City ISD provides a school-wide Title I program. Parents of students attending this Title I school have the right to know the professional qualifications of the classroom teachers who instruct their child. Sterling City ISD and the NCLB Act recognize that all children can achieve the same high standards and must be provided the education they need to reach those standards. NCLB gives parents new opportunities to make sure their child receives the very best education possible.

NCLB also requires the school district to provide parents with the following information in a timely manner if requested. Parents have the right to request the following information about each of their child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subject he/she teaches
 - Whether the teacher is teaching under emergency or provisional status because of special circumstances.
 - The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline certification or degree
 - Whether paraprofessionals provide services to your child and, if so, their qualifications.

(Reviewed May 8, 2018)